

# SEIZURE ASSESSMENT AND CARE PLAN

Date:				
Child's Name:	Birthdat	e: Age:		
Classroom:				
At what age did your child have	their first seizure?	_		
What is the date of their last sei	zure?			
Describe the type of seizure:				
Is your child currently on medication(s) for seizures? Yes: No:				
If yes, please list daily medications taken at home:				
Medication Name:	Dosage:	Time given:		

If no, has your child ever been on medications for seizures in the past? Yes \_\_\_\_\_ No \_\_\_\_\_

If so, please list previous medications:

Medication Name:	Dosage:	Age Given:	Length of time:

List any physical restrictions or limitations your child may have due to seizures:

## **SEIZURE EMERGENCY PLAN:**

#### **Action for Non-Nursing Personnel:**

- 1. Call the school office and tell them that a child is having a seizure. Report your location.
- 2. Write down the time the seizure activity began. Monitor and record seizure activity and length of time.
- 3. Protect the child from injury during seizure.
- 4. Assist the child to the floor and put something soft under their head.
- 5. Do not put anything in the child's mouth.
- 6. Stay with the child until medical professionals arrive. If there are other children in the classroom, have someone take them to another location.

### **Action for Health Office Staff:**

1. Administer medication as prescribed by physician.

Name of medication to be left at school:	Exp. Date:
Dosage:	
Instructions:	

- 2. Asses the child and call paramedics if they are having difficulty breathing or if the seizure lasts more than 5 min.
- 3. Initiate CPR if indicated.

### Other notes from the parent (be specific):

Dr. Name:	Dr. Phone #:
Diagnosis:	Seizure type:
Dr. Signature:	Date:

### **Physician comments:**

Parent Signature:	Date: